

INSTRUCTIONAL METHODS

Additional details about these instructional methods and the technology that students need to have for each are available in this specification document.

Connecticut State Community College offers the following course types to address learning, scheduling, and safety considerations for all in our educational community.

Hyflex (FLEX)

This course delivery method provides students with the most flexibility. In the Hyflex course design, students can:

- Choose to attend face-to-face, classroom-based synchronous class sessions (TRAD), **or**
- Choose to participate in synchronous live remote online sessions presented via WebEx, Teams, or Collaborate, without physically attending class (LRON), **or**

Complete part, or all, of the course instruction asynchronously, without attending scheduled live sessions (either on-ground or remotely) (ONLN).

Hybrid (HYBR)

Combines synchronous on-ground or remote instruction and asynchronous online instruction. This course method is for courses that have **required hands-on components** that cannot be accomplished online or asynchronously, for example: labs, manufacturing, clinical, technology, or digital arts courses. Students will be **required to attend scheduled class sessions on-ground or remotely** as noted in the schedule.

Live Remote On-Ground (LRCR)

This course delivery method requires students to attend a synchronous class at a specified time and day as noted in the schedule but allows students to take a course partially onsite and partially live remote online (via video conference). Students will have the option of attending class on-ground or continuing to participate via live online remote. Classes may make use of Blackboard, but instruction is delivered in real-time.

Live Remote Online (LRON)

Live synchronous online sessions are held at specified times using Teams/WebEx/Collaborate. Classes may make use of Blackboard, but instruction is delivered in real-time as noted in the schedule.

Online with Campus Requirements (OLCR)

All instruction is asynchronous like ONLN but **requires a synchronous, on-ground** orientation and/or real-time proctored assessments.

Online (ONLN)

Courses in which all instruction and assessment is delivered asynchronously through Blackboard-often in conjunction with publisher-based content. These courses include discussion boards, assignments, projects, assessments, etc. Courses designated as ONLN have completely asynchronous instruction, as well as asynchronous assessment.

Traditional (TRAD)

Includes synchronous on-ground classroom-based instruction, as well as sections coded with other instructional codes for classroom-based instruction like Lab, Clinical, Co-op. Classes may make use of Blackboard, but instruction is delivered in real-time as noted in the schedule.