

INTERPRETER TRAINING PROGRAM, AS

Program code: INPR-AS

Location: Northwestern

Program Description

The Interpreter Training Program (ITP) (American Sign Language) ASL/English is a program of study leading to an Associate in Science degree. The purpose of the program is to provide quality interpreter education in a multidisciplinary and interdisciplinary endeavor focusing on preparing student interpreters of ASL and English. This professional career program is a comprehensive, sequenced, and integrated series of courses that is intended to provide students with the necessary techniques and skills required for professional work as interpreters at the entry level. The Registry of Interpreters for the Deaf (RID) is the organization that oversees the certification of interpreters, this includes the former National Association for the Deaf (NAD) certification. The National Interpreter Certification (NIC) process includes the knowledge exam which can be taken at any time and the performance exam which requires a Bachelor’s degree. More information and requirements can be found at www.rid.org (<https://www.rid.org>). Graduation from the Northwestern Campus of CT State Community College ITP does not guarantee students will be granted certification.

Learning Outcomes

Upon successful completion of all program requirements, graduates should be able to:

1. Effectively interpret between English and American Sign Language.
2. Appropriately apply the principles of the RID/NAD Code of Professional Conduct to interpreting situations.
3. Mediate cultural differences between Deaf and hearing consumers with sensitivity to and awareness of American Deaf Culture.
4. Educate others with information and available resources for people who are Deaf and/or Hard of Hearing.

The Interpreter Training Program is an intensive program of study that requires commitment through the summer session as well as the fall and spring semesters. The skills required for becoming an interpreter for the Deaf rely on a secure foundation of ASL linguistics. The preparatory courses are structured so that students build a foundation of the linguistics of ASL to communicate on an advanced level with native ASL signers. This level of proficiency is essential to the subsequent courses required for the ITP. Students must possess a reliable computer and internet connection to complete the course requirements.

Degree Requirements

| Code | Title | Credits |
|--|----------------------|---------|
| General Education Courses | | |
| ENG 1010 | Composition | 3 |
| MATH 1000 or higher | | 3-4 |
| Elective ARHX - Arts & Humanities Course | | 3-4 |
| Elective SCRX - Scientific Reasoning Course or Elective SCKX - Scientific Knowledge Course | | 3-4 |
| PSY 1011 | General Psychology I | 3 |

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| COMM 1301 | Public Speaking | 3 |
| CCS 1001 | College and Career Success | 3 |
| Program Courses | | |
| ASL 1001 | American Sign Language I | 3 |
| ASL 1002 | American Sign Language II | 3 |
| ASL 2001 | American Sign Language III | 3 |
| ASL 2002 | American Sign Language IV | 3 |
| ASL 2005 | Linguistics of American Sign Language | 3 |
| ASL 2006 | Advanced ASL for Interpreters | 4 |
| DSC 1001 | Visual Gestural Communication | 3 |
| DSC 1012 | Deaf Communities: Facts and Perspectives | 3 |
| INTR 1001 | Pre-Interpreting Skills | 3 |
| INTR 1021 | Professional Standards in Interpreting | 3 |
| INTR 2013 | Interpreting I: Consecutive | 4 |
| INTR 2014 | Sign-to-Voice | 3 |
| INTR 2113 | Interpreting II: Simultaneous | 4 |
| INTR 2034 | Educational Interpreting with Specialized Populations | 3 |
| INTR 2095 | Interpreting Practicum and Seminar | 4 |
| Total Credits | | 70-73 |