

# SPEECH-LANGUAGE PATHOLOGY ASSISTANT, AS

**Program code:** SLPA-AS

**Location:** Manchester

## Program Description

The Speech-Language Pathology Assistant (SLPA) program is designed to prepare graduates for careers working in elementary and secondary schools with children who have communication disorders. SLPAs work under the supervision of a licensed, certified Speech-Language Pathologist. The SLPA program provides students with a specialized career path as a paraprofessional.

The array of courses and programs offered will help to ensure learner success in the program and will meet local and state workforce demands in a field where there is a great need for qualified staff at the assistant level.

The program is designed for individuals currently working as paraprofessionals who wish to become Speech-Language Pathology Assistants, people seeking a career change, and all students interested in a career as an SLPA. The SLPA is guided by the program philosophy and mission statement of the Disability Specialist program. Students will receive specific skill instruction to prepare them to become effective SLPAs coupled with a positive value base that will prepare them to assist individuals with disabilities toward the goals of community inclusion and participation and the attainment of their potential.

## Learning Outcomes

Upon successful completion of all Speech-Language Pathology Assistant program degree requirements, graduates will:

1. Describe the process of communication and the characteristics of effective communication.
2. Define the differences between communication disorders and communication differences.
3. Describe the stages of language and literacy development and distinguish among language delays, language disorders and culturally-based language differences.
4. Explain and differentiate among the characteristics, etiologies, and impact of phonology, voice, fluency and language disorders.
5. Explain the effect of hearing loss on the development of communication skills.
6. Describe the role of the speech language pathology assistant in supporting therapy plans for students in educational settings.

In addition, the graduate will complete the comprehensive learning outcomes identified with the General Education Core.

## Degree Requirements

Code	Title	Credits
<b>General Education Courses</b>		
ENG 1010	Composition	3
MATH 1000 or higher <sup>1</sup>		3-4
Elective ARHX - Arts & Humanities Course		3-4

Elective SCRX - Scientific Reasoning Course or Elective SCKX - Scientific Knowledge Course		3-4
Elective SBSX - Social / Behavioral Science Course		3
Elective ORAX - Oral Communication Course		3
CCS 1001	College and Career Success	3
<b>Program Courses</b>		
SLP 1011	Introduction to Speech-Language Pathology	3
SLP 1012	Intro to Speech Language Development: Birth to Five	3
SLP 1020	Intro to Language Disorders and Treatment in School-Age Children	3
SLP 1021	Phonetics for Speech-Language Pathology	3
SLP 1025	Speech Sound Disorders and Treatment in Children	3
PSY 1163	Children with Disabilities	3
PSY 1183	Learning Process and Disability	3
PSY 1184	Assistive Technology Across the Lifespan	3
PSY 1185	Issues and Trends in Disabilities	3
SOSC 2094	Cooperative Education/Work Experience	3
POLS 1002 or POLS 1003	American Government State and Local Government	3
ECED 2331	Language Development and Emergent Literacy in Young Children	3
PSY 1011	General Psychology I	3
<b>Total Credits</b>		<b>60-63</b>

<sup>1</sup> MATH 1201 Statistics I with Computer Applications recommended

- Disability Specialist, AS